

Welcome to Back to School Night!

Mrs. Gegen- AM
Mrs. Sanchez- PM



We have enjoyed getting know
your children! Thank you for all
your support and donations.



Goals for the Year



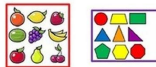
Kindergarten ELA Goals

I can write my first and last name.



Name _____

I can sort objects into categories.



I can understand and follow one- and two-step oral directions.



I can identify characters, settings, and major events in a story.



I can tell what letters represent the 5 major vowels (Aa, Ee, Ii, Oo, and Uu).

A E I O U

I can write my uppercase and lowercase letters neatly.

Aa Bb Cc

I can draw a picture that is on topic.



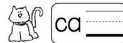
I can write 3 sentences with phonetic spelling by myself.



I can ask and answer questions about key details in a text.



I can listen to a word and give the ending sound (e.g., bat = the sound of /t/).



I can listen to a word and give the beginning sound (e.g., bat = the sound of /b/).



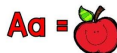
I can identify and produce rhyming words.



I can identify uppercase and lowercase letters.

Aa Bb Cc

I can identify the sound(s) each letter makes.



I can identify basic similarities and differences between two texts on the same topic.



I can clap and count how many syllables are in a word.



I can blend sounds to read CVC and CCVC words.

cat

I can give each sound I hear in a word (e.g., hop = /h/ /o/ /p/)



I can make a new word when adding a sound to the beginning of a word.

I can recognize and read sight words quickly and automatically.

like see was
of once

Please help your child study these words
at home. Thank you!

Kindergarten Teamwork 2006

Core Curriculum



Core Curriculum

English Language Arts - Wonders & Alphafriends

Math - Pearson Savvas Easy Bridge

Science- Twig Science

Social/ Emotional- Second Step



Homework

#1

"Reading aloud
with children is
known to be the
single most
important activity
for building the
knowledge and
skills they will
eventually require
for learning to
read."

~Marilyn Jager Adams

GROWING
BOOK BY BOOK



Homework

1. Read a story **daily** and discuss the story for comprehension.
2. Practice letters, sounds, and Sight Words.
3. Practice letter formation using the chart we will send home.
4. Writing Practice: writing name with one capital at the beginning and the rest lowercase. Practice number writing and recognition to 30.

We will send extra practice pages as needed.



Supplies



Supplies

- Plastic pencil box
- Sharpened pencils
- Box of crayons, 24 count
- Child scissors
- 2 Glue sticks
- 1 inch binder with 50 sheet protectors
- Primary Composition notebook
- Full size backpack

Please have EVERYTHING labeled!!!
All items will be kept at school.



Classroom Expectations



Classroom Behavior Policy

- We follow a whole body approach to being a good learner.
 - Classroom rules:
 - 1. Eyes Watching
 - 2. Ears Listening
 - 3. Voices Quiet
 - 4. Body Still
 - 5. Feet Walking
 - 6. Hand Raised
- Positive behaviors are praised... Hand stamp at the end of the day!
- We work on whole class rewards. We all get a treat when we fill up our marble jar.
- If your child is struggling, please know we try multiple corrective models and several reminders before we decide that they don't get a hand stamp.



Snacks



Snacks

Children need to bring a small, healthy snack and water bottle each day. NO JUICE or MILK.

Your child needs to be able to open their own items. You may need to cut a small corner off of packages to help them.

Please label lunch bags and water bottles.



Birthdays



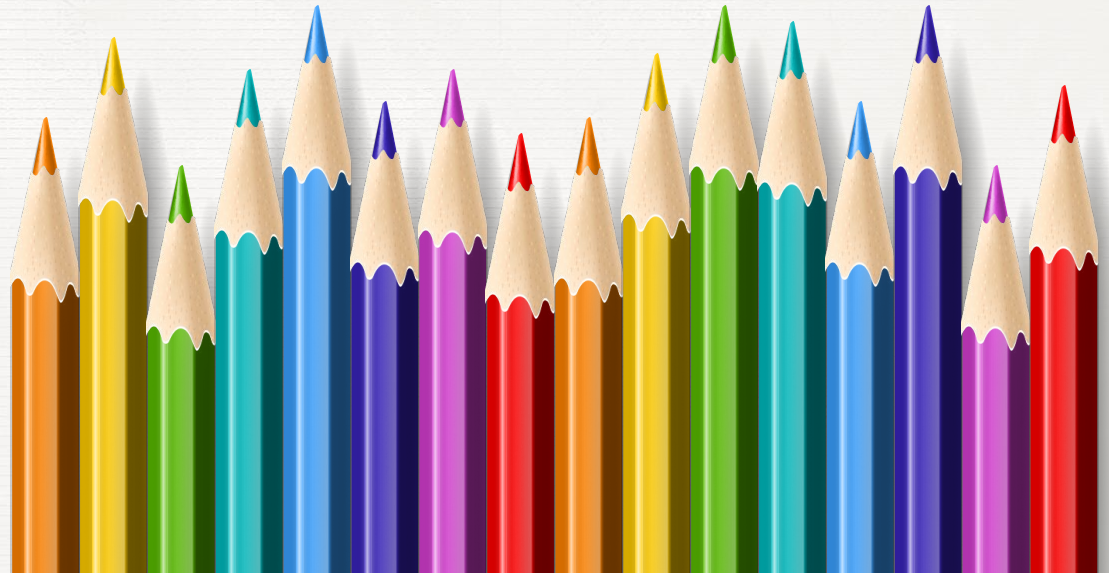
Birthdays

We love to celebrate everyone's birthday! We will make your child's day special in the classroom with singing and a birthday crown.

It is school policy that parents are not allowed to send in birthday treats or goody bags with food. If you send any items, we are not allowed to pass them out. They will be sent back home.



Attendance Policy



Attendance Policy

Absences are to be reported to the office. Please call (909) 606-8531. We also appreciate a text from you to let us know that your child will be absent.

Makeup work is not required. We will save classwork and send it home when your child returns to school.



Schedule



AM and PM Schedule

AM Schedule: 8:00 to 11:30 M, T, W, & F

PM Schedule: 11:20-2:50 M, T, W, & F

Thursday is Minimum Day for ALL Cal Aero Students. 8:00-11:30



Parent-Teacher Conferences



Parent-Teacher Conferences

September 12th, 13th, 14th

AM & PM 8:00- 11:30 M, T, W, TH.

Friday will be our normal schedule.

We will be sending a sign-up link. You will need to sign in at the office with your ID/ Driver's License.



Volunteers Needed



At Home Volunteer Opportunities

We understand that many jobs and other life commitments just don't provide parents with the freedom to spend time in the classroom. We are so appreciative of the time you can help us in the classroom, *or even from home!*

Classroom Volunteer: This is designed to be a year long commitment. Example: *I can help every Monday 8:30-9:30*

Take Home Volunteer: I can take home materials to sort, cut, staple or organize.

Please complete a Volunteer Interest Form & return.



Appreciated Donations



Appreciated Donations

We appreciate class donations!

Tissues, ziploc bags, small stickers and mini prizes for our Kindergarten PBIS store would be fantastic!



Teacher Contact Information



Contact Information

- If you need to talk to us, please use Remind, email, or call the office at (909) 606-8531 and leave a message.
- Remind is the best way to reach both teachers. We can not message during class time but will respond within 24 hours.
- Email Addresses:
 - marisol_sanchez@chino.k12.ca.us
 - gretchen_gegen@chino.k12.ca.us



